

07 DECISION ASSISTANT

INTRODUCTION

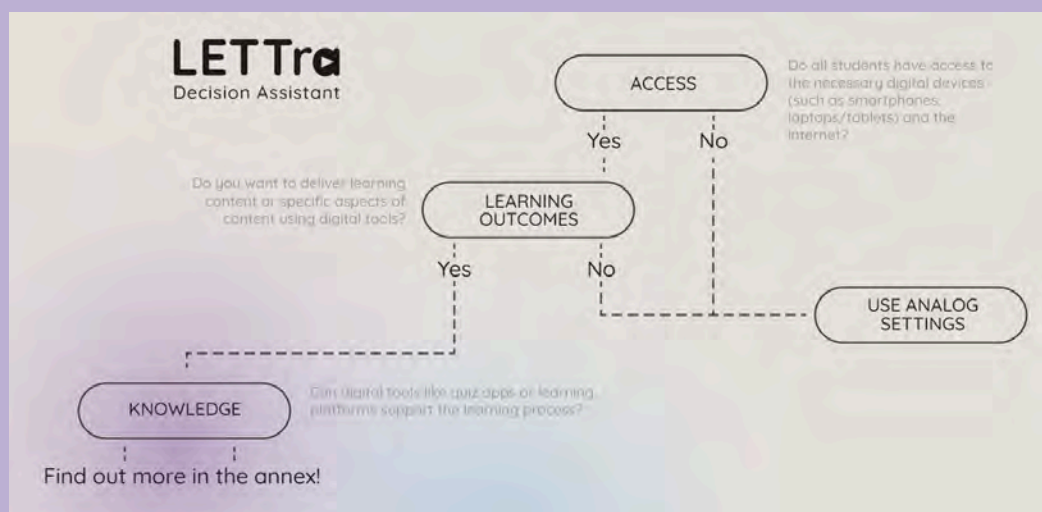
The following questions serve as a decision-making guide for trainers in selecting appropriate digital tools for their pedagogical and didactic practice. These questions are designed to help determine which learning objectives or specific aspects of learning objectives should be taught or assessed, and how. If you are wondering which digital tools can be used to facilitate or assess the particular learning content, the decision-making assistant offers guidance and provides concrete suggestions.

The assistant offers ideas for various types of digital educational tools (e.g., survey tools, quiz tools, etc.) and gives examples of specific digital tools that are already being used in education.

GENERAL CONSIDERATIONS

A key consideration, which should be made in advance, is how the learning environment will be structured – whether it is face-to-face, hybrid, or blended learning. This decision will influence your choice of tools. It is also helpful to understand the participants' learning preferences and styles and take them into account when selecting tools.

Another question to consider is whether there are learners with special needs when using digital devices or tools. If so, think about accessibility and provide support whenever possible, such as screen readers, subtitles, or alternative formats (e.g., audio recordings). Furthermore, it is important to consider whether financial limitations restrict the use of digital tools. If necessary, open-source tools or low-cost alternatives can be considered.



This image is an example of what the decision assistant looks like. In the attachment, you'll find the complete decision assistant. Have fun exploring and trying it out!

